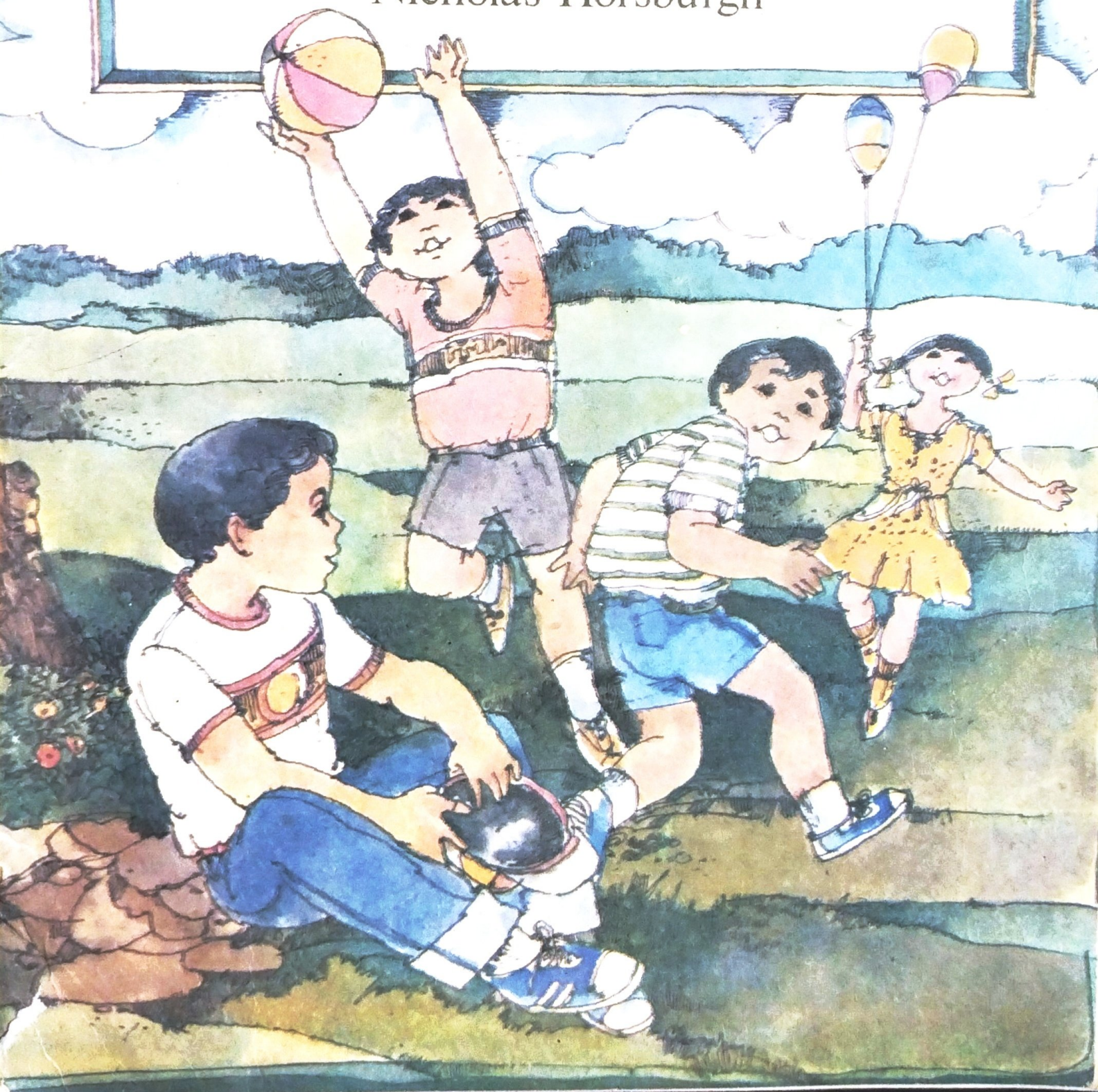


Modern English

Workbook 2

David Horsburgh
Nicholas Horsburgh



MODERN ENGLISH

Workbook 2

DAVID HORSBURGH

NICHOLAS HORSBURGH

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Introduction

Modern English is a complete English course. It comprises books, workbooks and other supplementary materials, such as teacher's books. The series was planned after consultations between the publishers and several teachers from a wide range of schools.

These workbooks have been designed for use with the corresponding books. Only after an exercise in the corresponding book has been completed should an exercise in the workbook be attempted. The workbook exercises do not always follow the subject matter contained in the book. In some cases a subject is taken up for further practice and in others a new exercise, e.g. a composition or puzzle, has been included.

The special features of these workbooks are as follows:

1. The early workbooks give the children the opportunity to do a certain amount of copying. The purpose of this is to enhance their vocabulary and co-ordination. Very soon they are expected to create their own sentences, using an example sentence or a picture as stimulus.
2. All the important structures have been included in the workbooks.
3. All the work can be done in the workbooks themselves, although teachers can use their discretion and give additional work for the children to do in their exercise books.
4. There is, in the early workbooks, the opportunity for copying and practising writing by repetition, but the main emphasis is on getting the children to think carefully about what they are writing and to get them to use their own imagination.
5. Grammar, punctuation, spelling, vocabulary, puzzles and compositions are all incorporated into the workbooks.
6. The workbooks contain illustrations throughout which will interest and stimulate children.

It is suggested that teachers do each page orally with a certain amount of blackboard work before the children are asked to write in the workbooks.

If this book is being used in conjunction with the Reader, please refer to the Teacher's Book. The Teacher's Book will tell you how you should use this book.

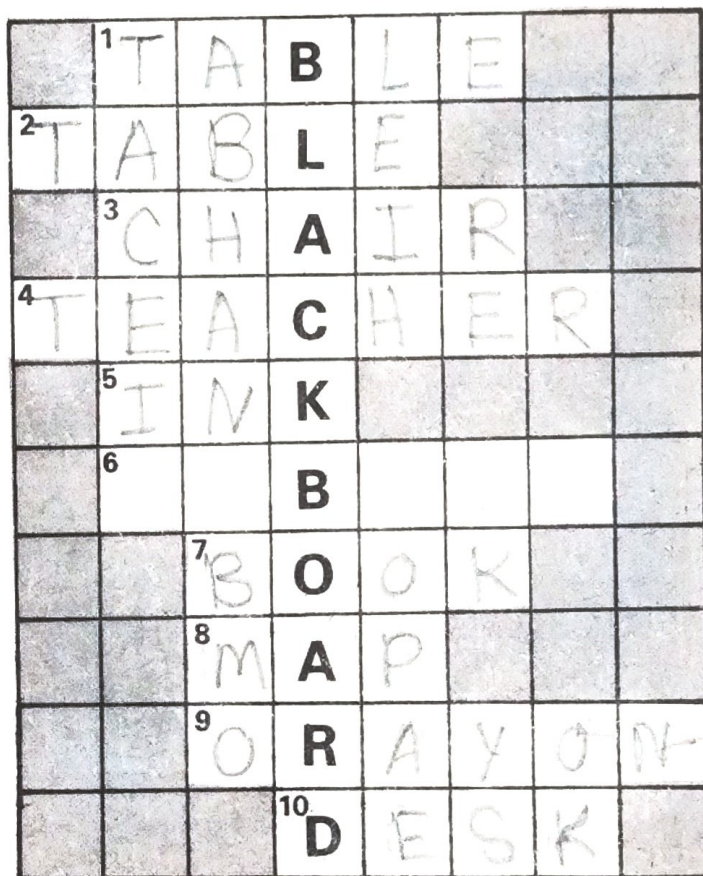
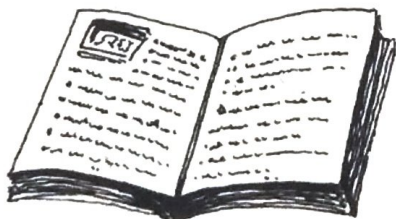
Contents

<i>Page</i>	<i>Language structure/Practice</i>
1	Crossword puzzle: nouns.
2	Sorting exercise: nouns and verbs.
3	Punctuation: full stop, question, capital.
4	Colours.
5	Questions/colours/above, below, next to.
6	Phrases: for . . . with, for . . . on/in/at.
7	A . . . is for . . . with/on/in.
8	Made of, full of.
9	But, adjectives, opposites.
10–11	Comparatives.
12	True or false. Countables and uncountables.
13	Questions and answers. Countables and uncountables.
14–15	Very
16–17	Picture composition.
18–19	Many, a lot of, a few, sentence composition
20	Use of too.
21	Crossword: verbs.
22–3	Comparatives/superlatives.
24	Fractions and time: half, quarter.
25	Sorting exercise. Vocabulary (nouns).
26	Numbers.
27	Pronouns.
28–9	Picture composition.
30	Does, doesn't, do, don't
31	Question and answer: did, simple past tense.
32–3	Question and answer: going to.
34–5	Crossword puzzle. Lists/vocabulary.
36–7	Picture composition.
38–9	Professions: teacher, dancer, etc. simple present tense.
40	Verbs.
41	Short form answers: Yes they did; No they didn't.
42–3	Time: 5 past, 5 to, etc.
44	Ordinals and first and last.
45	Story, adjectives
46	Ordinals, puzzles.
47	New words, game.
48–9	Someone, no one, something, nothing, anyone, anything.
50–1	Similes.
52	Vocabulary, dictionary work.
53	Use of or.
54–5	Picture composition.
56–7	Him, her, it, etc. and possessives: his, hers, ours, their, its, etc.
58–9	Where was/Were? questions.
60	Was/Were? short answers.
61	Always/sometimes/never/often..
62–3	Revision questions.

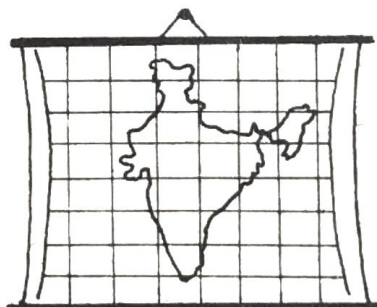
A Crossword

You will find all these things in your classroom.

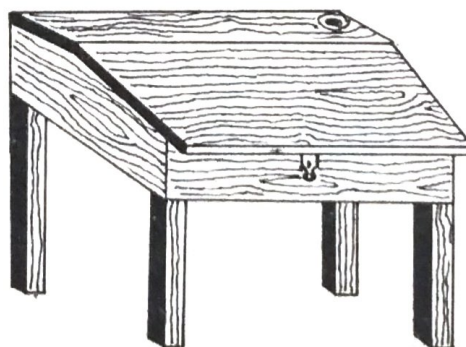
1. It has four legs but cannot walk.
2. You can keep books on this.
3. You can sit on this.
4. The person who teaches you is called a
- 5.
6. You can rub out pencil marks with this.
- 7.



8.



9. You can colour pictures with this.
- 10.



Nouns and Verbs

Naming words are called NOUNS.

Doing words are called VERBS.

Put these words into the correct boxes below.

book	man	tree	sleeping	ate
see	fish	cart	Pradeep	swam
calling	showing	looked	ask	lamp
feel	Lakshmi	sing	body	touched
tap	water	danced	crying	mug

NOUNS	VERBS	I don't know
Man, book, tree, cart, Pradeep, lamp, water, mug	sleeping, ate, showing, looked, sing, danced, crying	

Look at these two sentences.

Tap on the wall *verb*

There is a tap on the wall. *Noun*

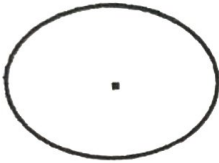
Which **tap** is a noun? Which **tap** is a verb?

First review nouns and verbs on the blackboard using other examples.

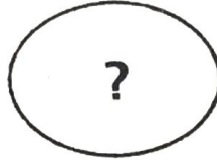
Note that some words in the list can be a verb **and** a noun. The example at the bottom of the page makes this clear. **Tap** by itself (or **fish**, **book** etc) can be a noun or a verb. When it is in a sentence its use is made clear.

Punctuation

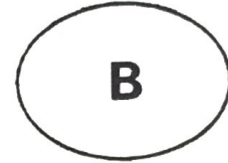
a full stop



a question mark



a capital letter



Read these sentences.

1. agra is a beautiful place ^{SENT}
2. the taj mahal is in agra
3. how old are you ?
4. do you know where mohan and peter are ?
5. velu was born in madras
6. when did govind break his leg ?
7. the book is not in this room

Write the sentences again. Put in full stops, capital letters and question marks.

1. Agra is a beautiful place. ✓
2. The Taj Mahal is in Agra. ✓
3. How old are you?
4. Do you know where Mohan and Peter are?
5. Velu was born in Madras.
6. When did Govind break his leg?
7. The book is not in this room.

Show the children, through examples, when to use capitals.

Colours

Colour the circles, squares and triangles. Be careful to use the correct colours.

D. means dark.

L. means light.



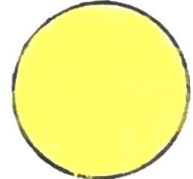
red



D. blue



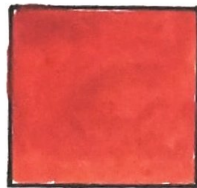
L. green



yellow



black



orange



pink



L. blue



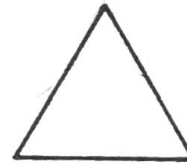
D. green



purple



white

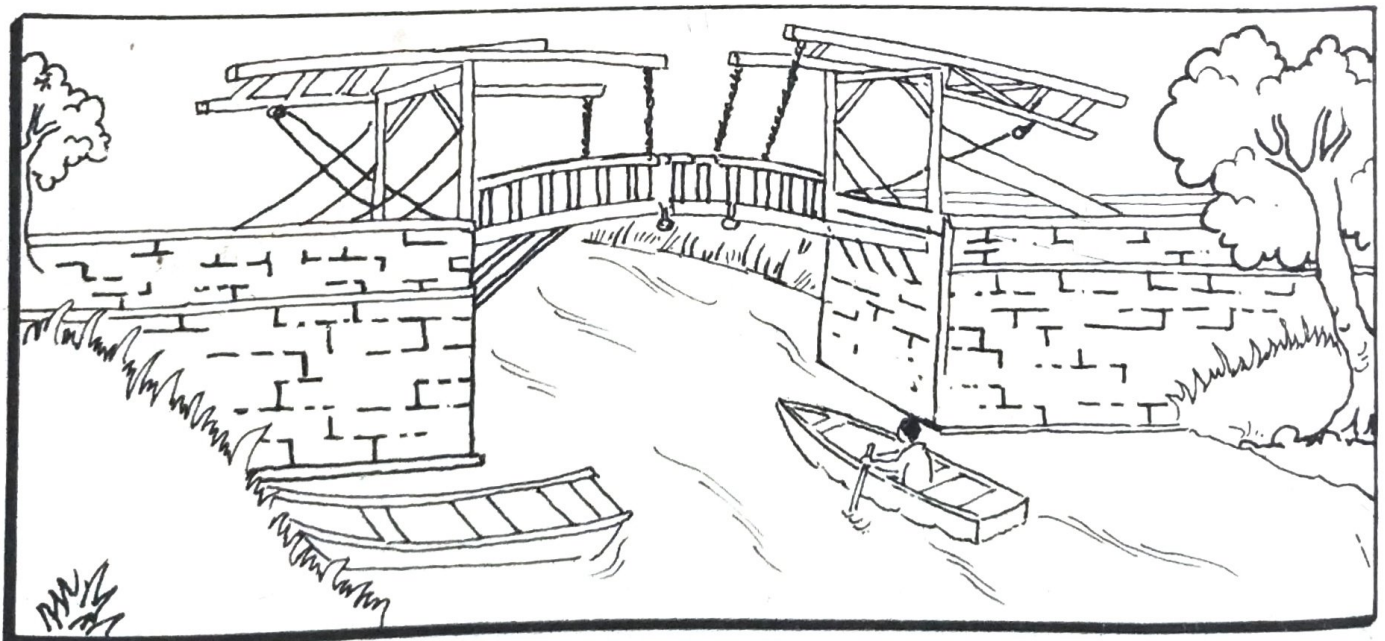


grey



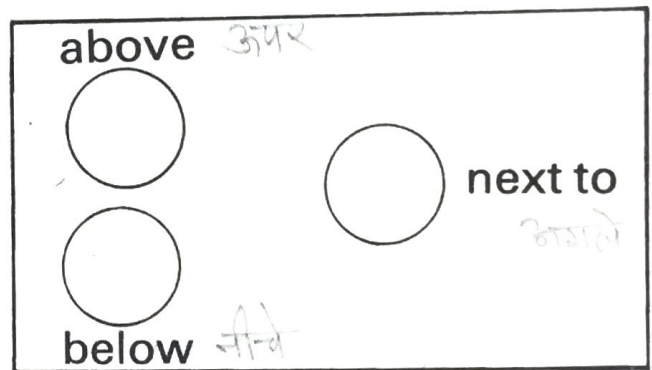
brown

Colour this picture. Use all your colours.



Look at the circles, squares and triangles on page 4.

Answer these questions.
Use the words in brackets.



1. Where is the red circle?

It is the D. blue circle.

2. Where is the L. blue square? (below)

.....

3. Where is the black square? (above)

.....

4. Where is the brown triangle? (below)

.....

5. Which circle is above the orange square?

.....

6. Which triangle is next to the D. green triangle?

.....

7. Where is the yellow circle? (next to)

.....

8. Which square is below the L. green circle?

.....

Read

This is a mat.

A mat is for sitting on.



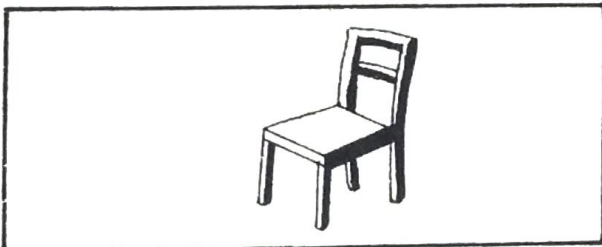
This is a gun.

A gun is for shooting with.

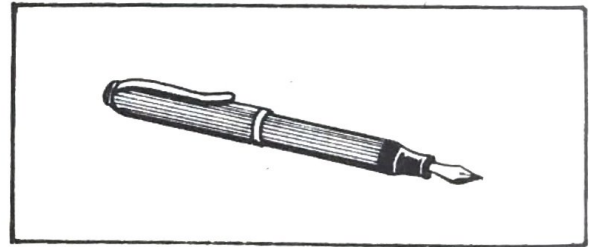


Use the words in boxes and fill in the blanks.

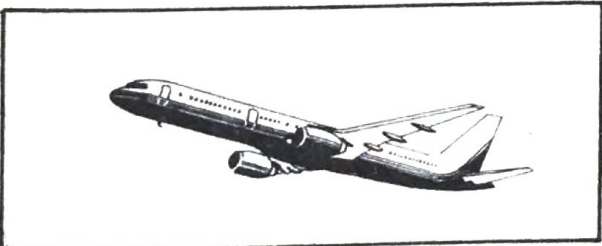
for—on	for—with
for—in	for—at



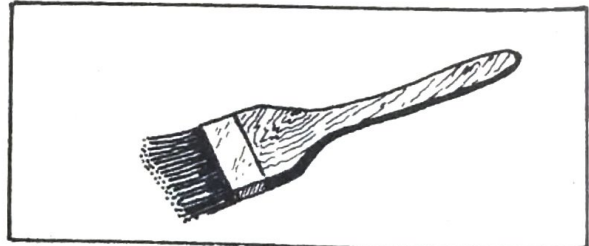
_____ sitting _____



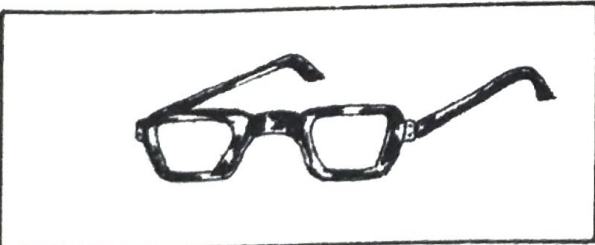
_____ writing _____



_____ flying _____



_____ painting _____



_____ seeing _____

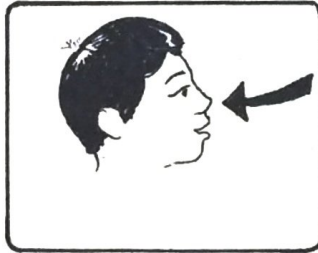


_____ shooting _____

Use other examples in oral work first; e.g. ship/sailing, book/writing, teeth/biting, album/looking, etc.

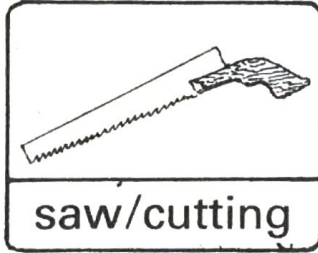
Questions and answers

The first one has been done for you.

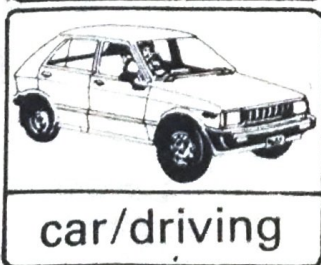
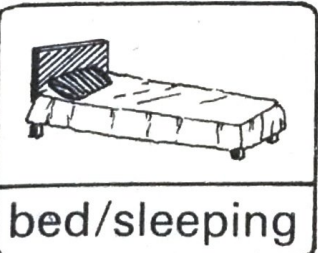
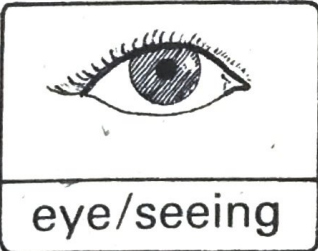


What is a nose for?

A nose is for smelling with.

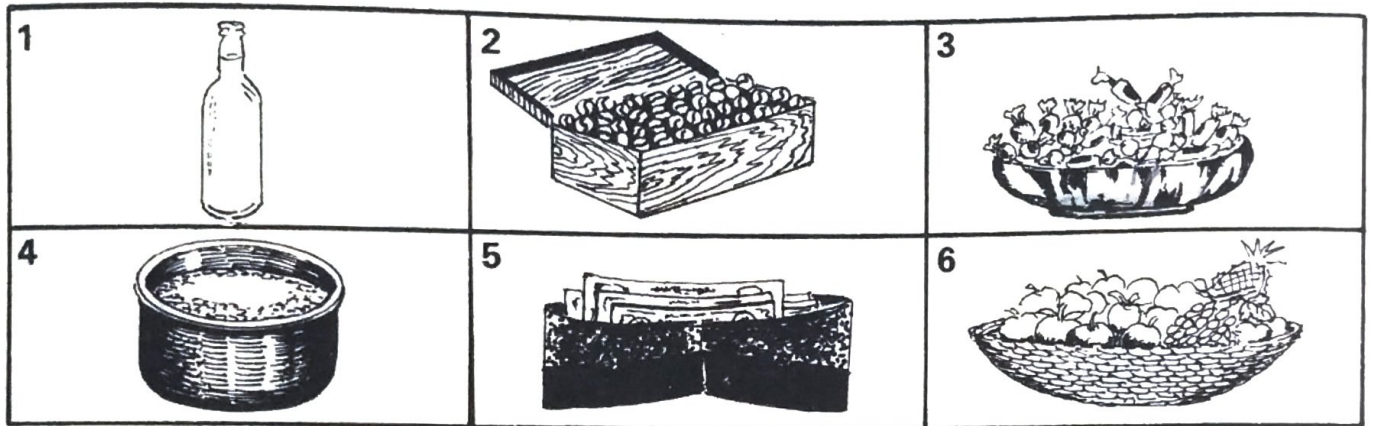


What is a saw for?



The children write questions and answers like the pattern ones at the top of the page. They should use the words in the column on the left.

Sentences



clay	bamboo	water	fruit	bottle	bowl
wood	leather	marbles	sweets	purse	pot
brass	glass	money	rice	box	basket

Write two sentences about each picture. Use made of and full of and the correct words in the box.

1. The bottle is made of glass.

It is full of water.

2. The box is made of

It is

3.

.....

4.

.....

5.

.....

6.

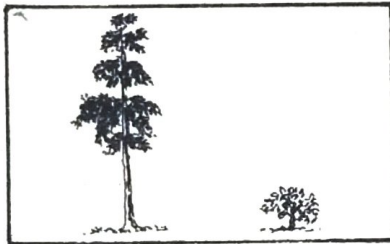
.....

But परंतु, किंतु



The man is tall
but
the boy is short.

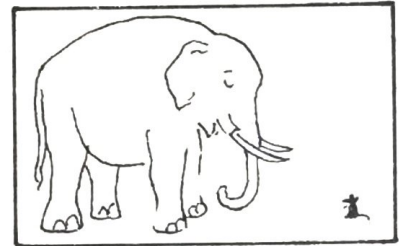
Write one sentence about each picture. Use the word but in each sentence and the correct words in the box.



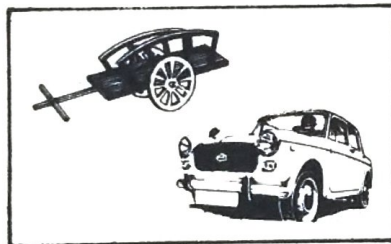
tree/bush



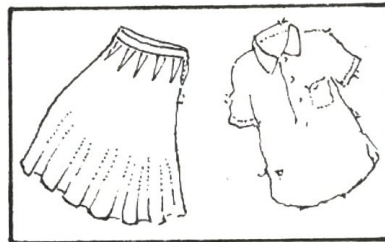
man/woman



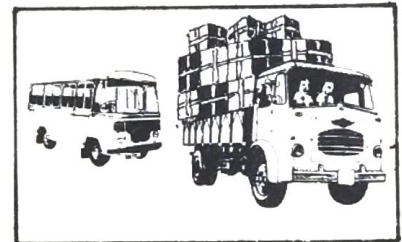
elephant/rat



cart/car



shirt/skirt



bus/truck

1. The tree is tall but the bush is short. ✓
2. The man is fat but the woman is thin. ✓
3. The elephant is big but the rat is small. ✓
4. The ~~shirt~~ cart is ^{slow} ~~old~~ but the car is ~~new~~ fast. ✓
5. The shirt is old but the skirt is new. ✓
6. The bus is empty but the truck is full. ✓

tall	fat	short	empty	thin	full
big	small	slow	new	fast	old

Comparatives



Read

Mr Kumar is fighting Mr Singh.

Mr Kumar is strong but Mr Singh is stronger.

Mr Singh is stronger than Mr Kumar.

- | | |
|--------------------------|------------------------------|
| 1. strong—stronger | 2. high—higher |
| 3. fast—faster | 4. weak—weaker |
| 5. old—older | 6. small—smaller |
| 7. big—bigger | 8. heavy—heavier |
| 9. easy—easier | 10. good—better |
| 11. careful—more careful | 12. beautiful—more beautiful |
-
-

Try these.

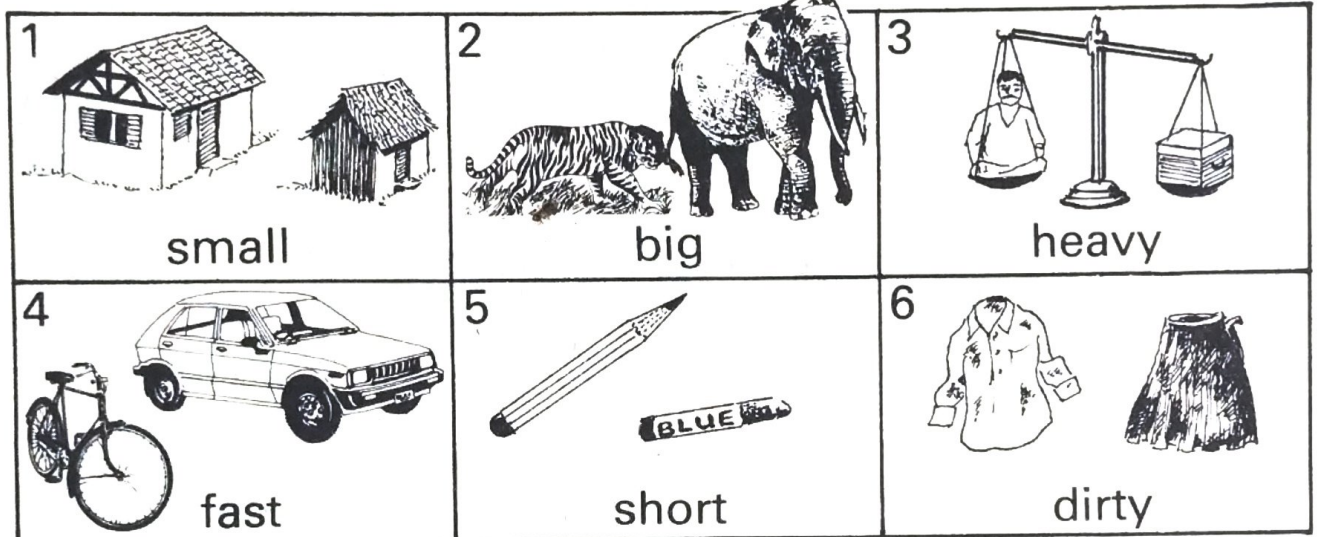
- | | |
|-----------|------------|
| 1. great— | 2. young— |
| 3. hard— | 4. smooth— |
| 5. short— | 6. near— |
| 7. ugly— | 8. tidy— |

Note how the comparative of some words

- a) end in -er
- b) double the final consonant and end in -er,
- c) drop the y and end in -ier,
- d) stay as they are but are preceded by *more*.

Sentences

Write two sentences about each picture. One has been done for you.



1. The house is small but the hut is smaller.

The hut is smaller than the house.

2. The tiger is big

The elephant

3. The man

The box

4. The cycle

The car

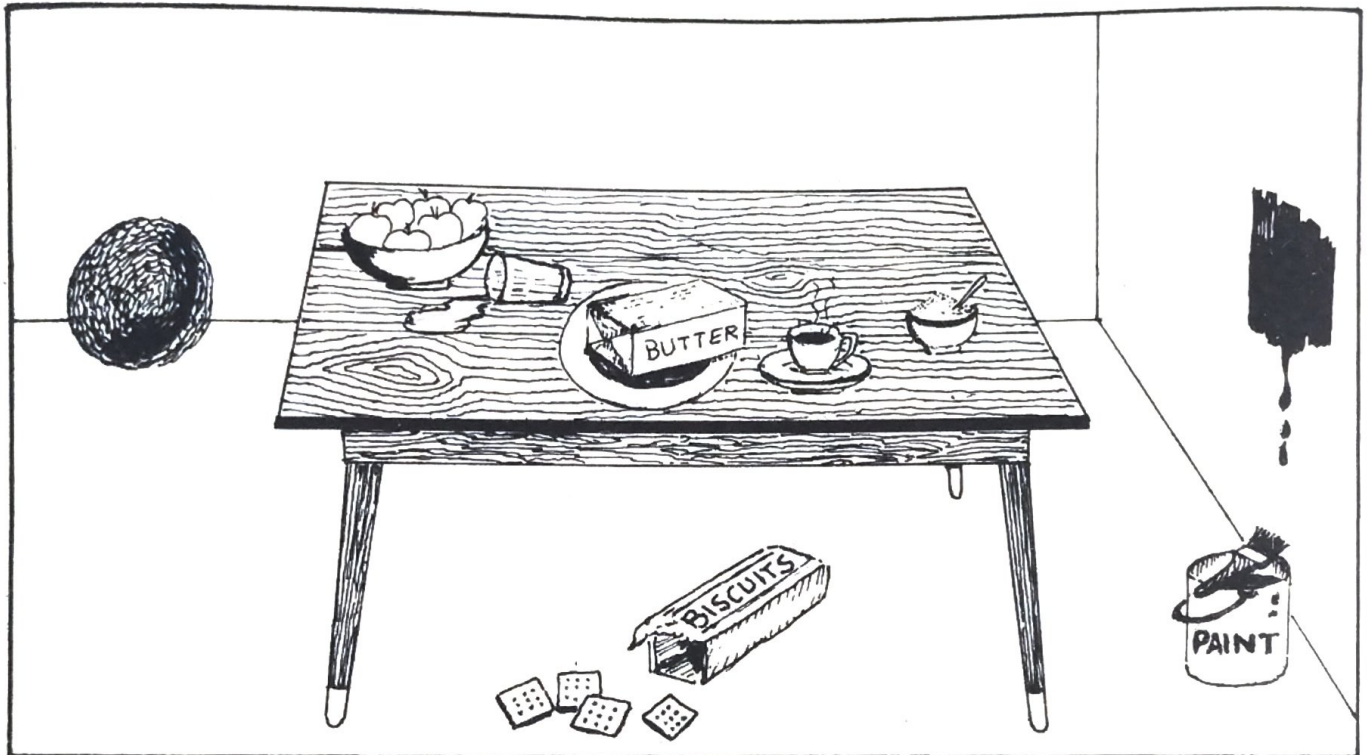
5. The pencil

The crayon

6. The shirt

The skirt

Look at this picture



Now read these sentences. Mark the true sentences with a T and the false sentences with an F.

There is some butter on the plate.

There are no apples in the bowl.

There are some eggs in the basket.

There aren't any sweets near the plate.

There aren't any biscuits on the floor.

There is some coffee in the cup.

There is some paint on the floor.

There isn't any water in the glass.

There is some sugar in the small bowl.

There aren't any people in the picture.

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

Look at the picture on page 12

Write questions and answers.

Use the words on the right.

1. Is there any coffee in the cup?

Yes, there is.

There is some coffee in the cup.

coffee

cup

2. Are there _____

Yes, _____

biscuits

floor

3. Is there _____

paint

wall

4. _____

eggs

basket

5. _____

apples

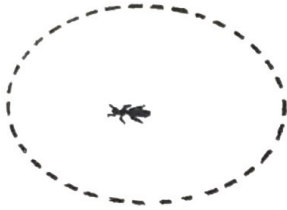
bowl

6. _____

butter

plate

Look and read



very small



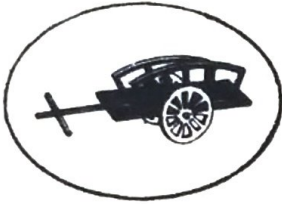
small



big



very big



very slow



slow

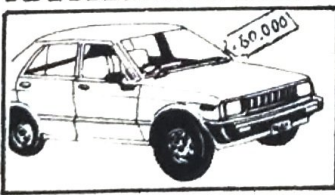
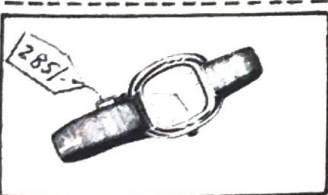
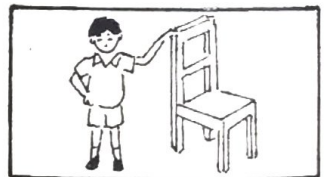
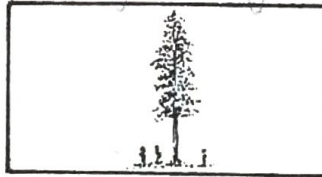
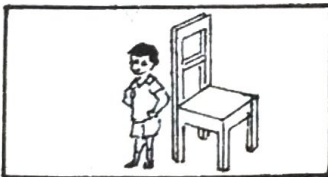


fast



very fast

Put the correct words from the box below under the pictures. The pictures are not in the right order.



very light ✓

very cheap ✓

very short ✓

light

cheap

short

heavy ✓

expensive

tall

very heavy

very expensive

very tall

Adjectives

Match the following.

A dog is

An elephant is

A giraffe is

A cat is

a short animal.

a very short animal.

a tall animal.

a very tall animal.

A two year old boy is

A ten year old boy is

A sixty year old man is

A ninety year old man is

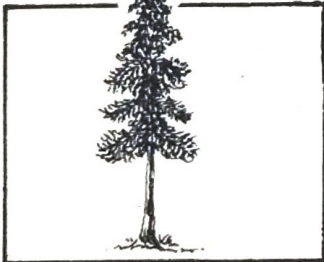
very old.

very young.

old.

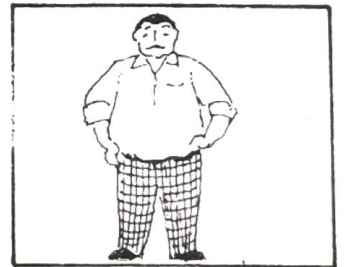
young.

Write one sentence for each picture. Use a word from the box.



The tree is

The man



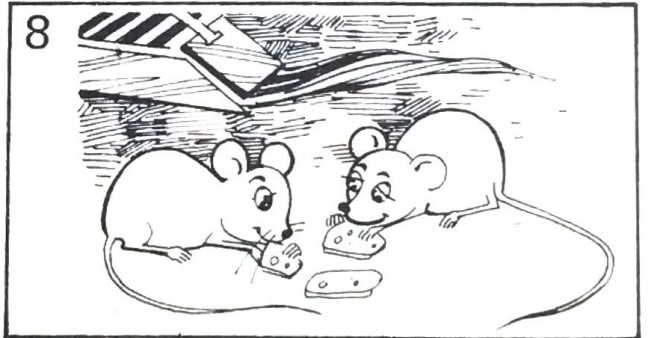
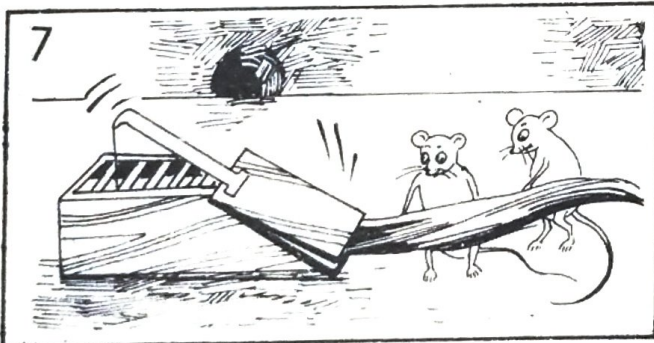
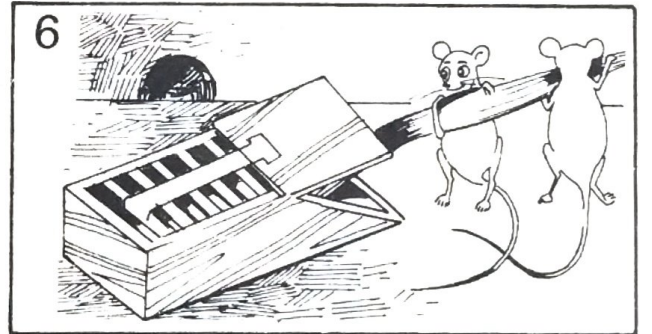
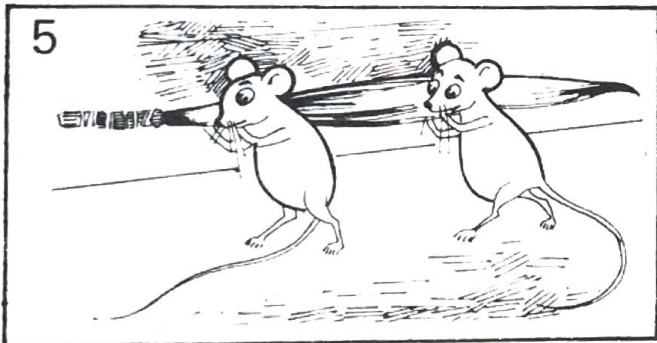
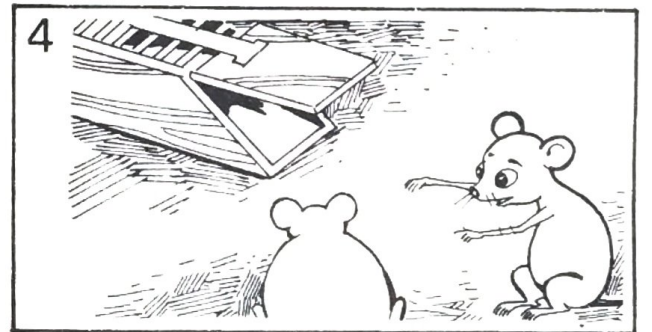
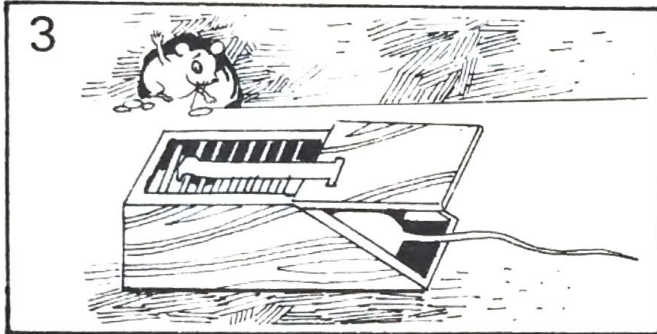
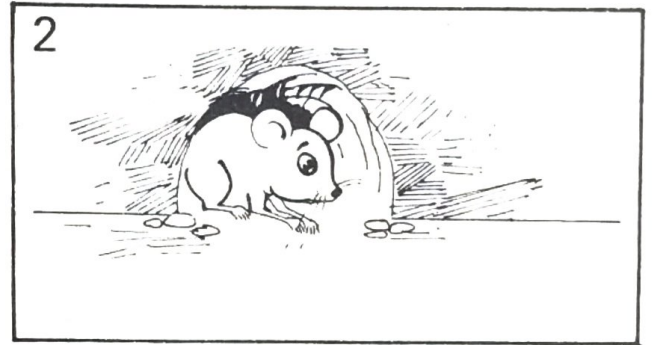
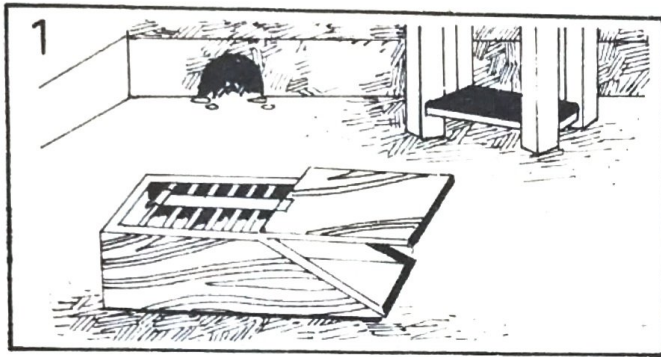
The tiger

The house



fat, very tall, old, very fierce

The clever mouse



mouse	trap	floor	cheese	hole
corner	into	shouting	friend	broomstick
pushing	shutting	falling	eating	happy

Writing stories

Look at page 16.

Write the story of the clever mouse.

Use the words at the bottom of page 16.

Handwriting practice lines consisting of 15 sets of three horizontal dashed lines for writing.

many

a lot of

a few

Look at this picture.



Read

There are **many** children in the picture.

A lot of the children are boys.

A few of the children are girls.

There are **many** boys and **a few** girls in the picture.

Fill in the blank spaces. Use many, a lot of or a few.

There are _____ children in the picture.

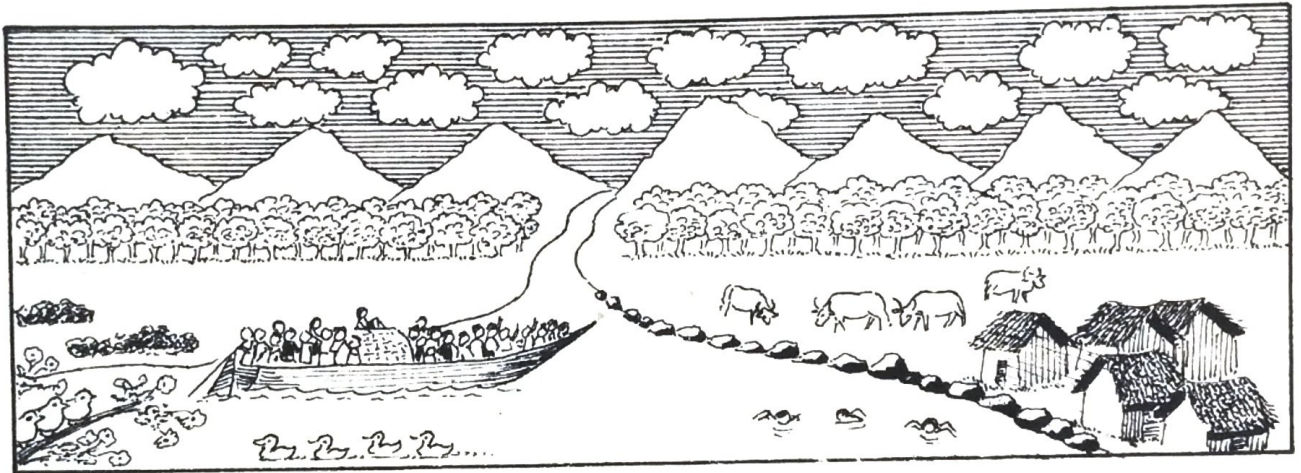
_____ the children have glasses.

_____ the children are smiling.

_____ children are not smiling.

_____ children have their eyes shut.

_____ of the girls are wearing ribbons.



Write ten sentences about this picture.

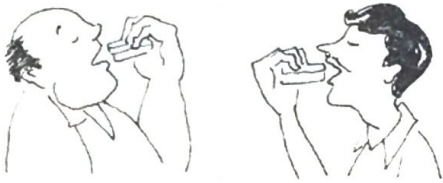
Use many, a lot of and a few.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Help

ducks	clouds	sticks	flowers	trees	cows
birds	children	women	people	boats	men
hills	rocks	bushes	sky	field	branch
					huts

Too

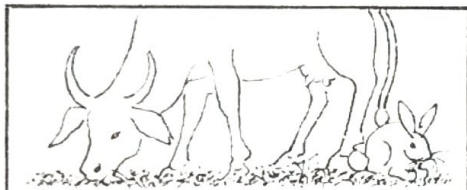


Read

The fat man is eating.

The thin man is eating too.

Write two sentences about each picture. Write too and the words below each picture.



eating grass

The cow

The rabbit



drinking milk

The woman

The baby



laughing

The clown

The girl



painting the wall

The man

The boy



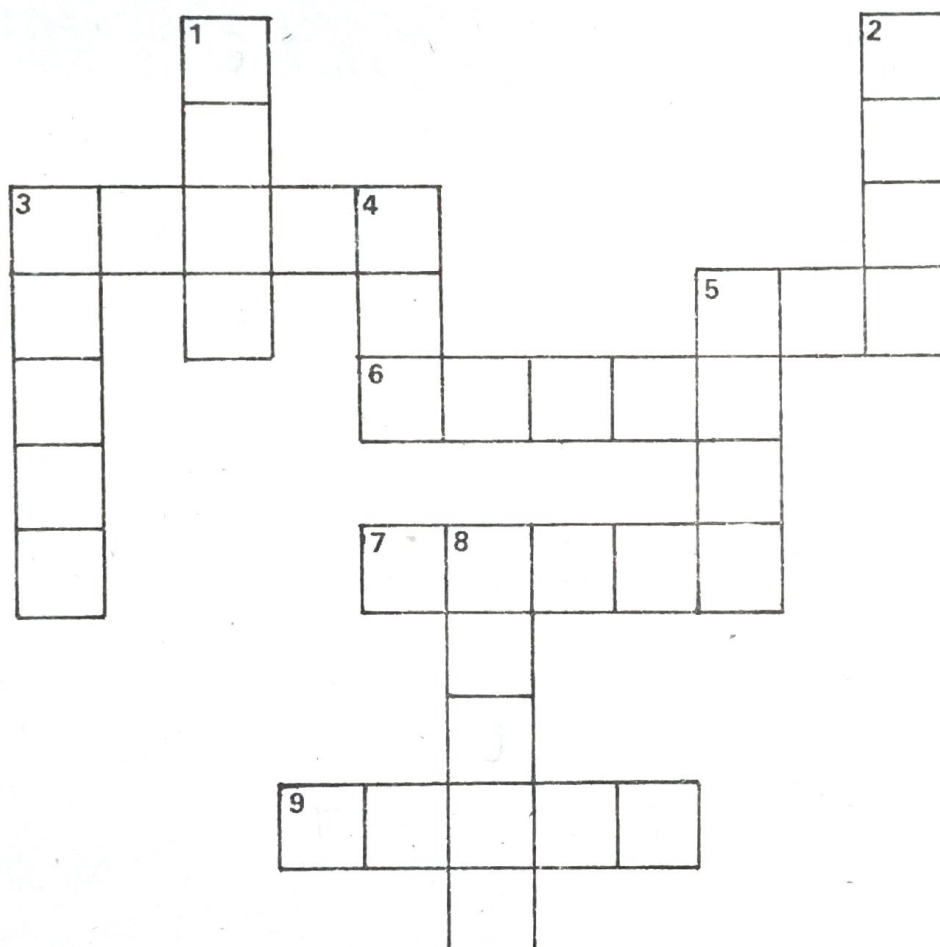
angry

The woman

The dog

Verb crossword

All the words in this crossword puzzle are verbs.
They are all doing words.



Across →

- 3. NADEC
- 5. EES
- 6. KNTHI
- 7. PLEES
- 9. GFHTI

↓ **Down**

- 1. GINS
- 2. TIBE
- 3. RDN IK
- 4. TEA
- 5. PIKS
- 8 UGLAH

Comparatives

Read page 10 again. Now look at this.



small



heavy



Mr Aziz



Mr Soni



Mr Shah



smaller



heavier



Mr John



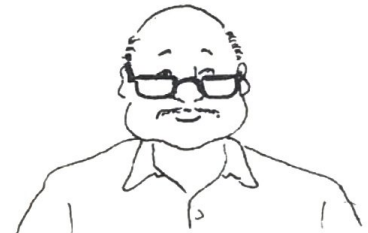
Mr Singh



smallest



heaviest



Mr Deb



Mr Mathur



Mr Reddy

Superlatives

Write questions and answers about the men on page 22.
Use the words at the bottom of the page. Like this.

1. Who is the thinnest man?

Mr John is the thinnest man.

2. _____

3. _____

4. _____

5. _____

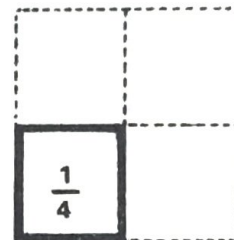
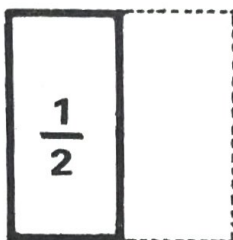
6. _____

7. _____

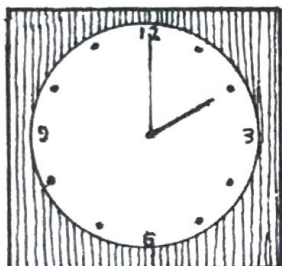
8. _____

thin	rich	tall	fat
funny	strong	short	old

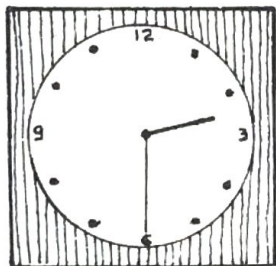
Fractions and time



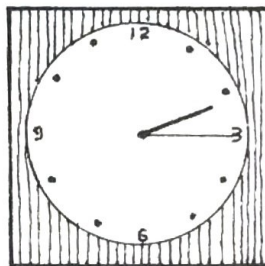
What's the time? It's



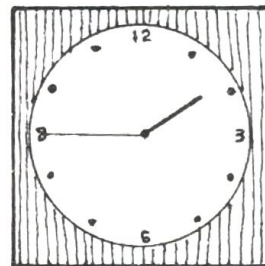
two o'clock



half past two

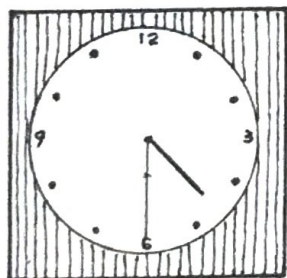


a quarter
past two

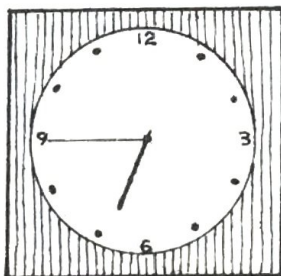


a quarter
to two

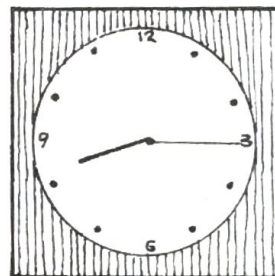
Write the correct time.



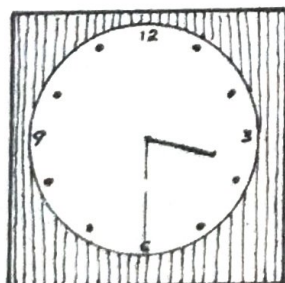
Half past four



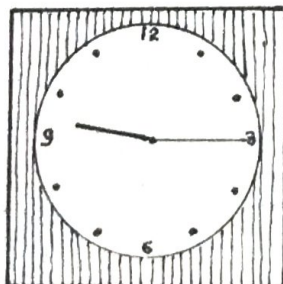
a quarter to 7



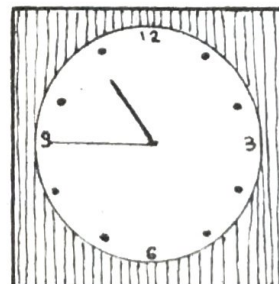
a quarter past 8



half past 3



a quarter past 9



a quarter to 11

Nouns

Put the words in the correct boxes.

ox	English	football	omelette
eagle	Japan	Turkey	Hindi
ice-cream	dove	German	hockey
biscuits	robin	bison	Finland
billiards	kingfisher	ape	apple
Sweden	French	cricket	wolf
Tamil	badminton	swallow	bread
zebra	crow	kangaroo	Australia
Chile	Urdu	cake	chess

animals _____ _____ _____ _____ _____ _____	birds _____ _____ _____ _____ _____ _____	eatables _____ _____ _____ _____ _____ _____
languages _____ _____ _____ _____ _____ _____	games _____ _____ _____ _____ _____ _____	countries _____ _____ _____ _____ _____ _____

Turkey with a capital T is a country not a bird!

Write the numbers in words.

30 40 70 90
 thirty _____ _____ _____

26 57 69
 twenty-six _____ _____

148
 a h _____

317

Do the number puzzle.

The crossword puzzle grid is filled with the following words:

- Across:**
 - 5: FIFTY
 - 10: NINETEEN
 - 13: TWO HUNDRED
 - 16: THIRTY
 - 19: TWO
- Down:**
 - 1: FIFTY
 - 4: THER
 - 7: FOUR

Arithmetic problems in ovals with arrows pointing to grid cells:

- $50 + 7$ points to the 5th cell of the 5th across word (FIFTY).
- $25 + 25$ points to the 10th cell of the 10th across word (NINETEEN).
- $50 + 22$ points to the 13th cell of the 13th across word (TWO HUNDRED).
- $8 - 5$ points to the 4th cell of the 4th down word (THER).
- $90 + 1$ points to the 10th cell of the 10th across word (NINETEEN).
- $100 + 100$ points to the 13th cell of the 13th across word (TWO HUNDRED).
- $36 - 2$ points to the 1st cell of the 1st down word (FIFTY).
- $30 - 4$ points to the 16th cell of the 16th across word (THIRTY).
- $40 + 40$ points to the 19th cell of the 19th across word (TWO).

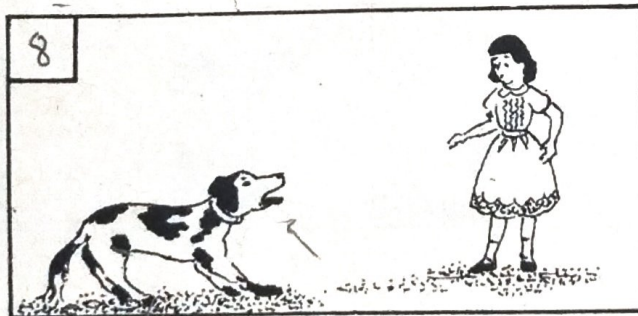
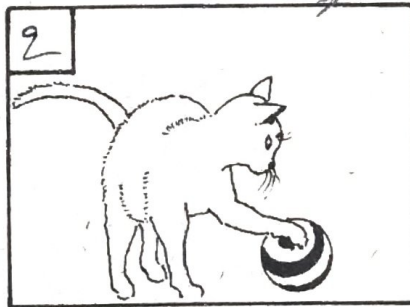
Pronouns

Put a ring around the right word.

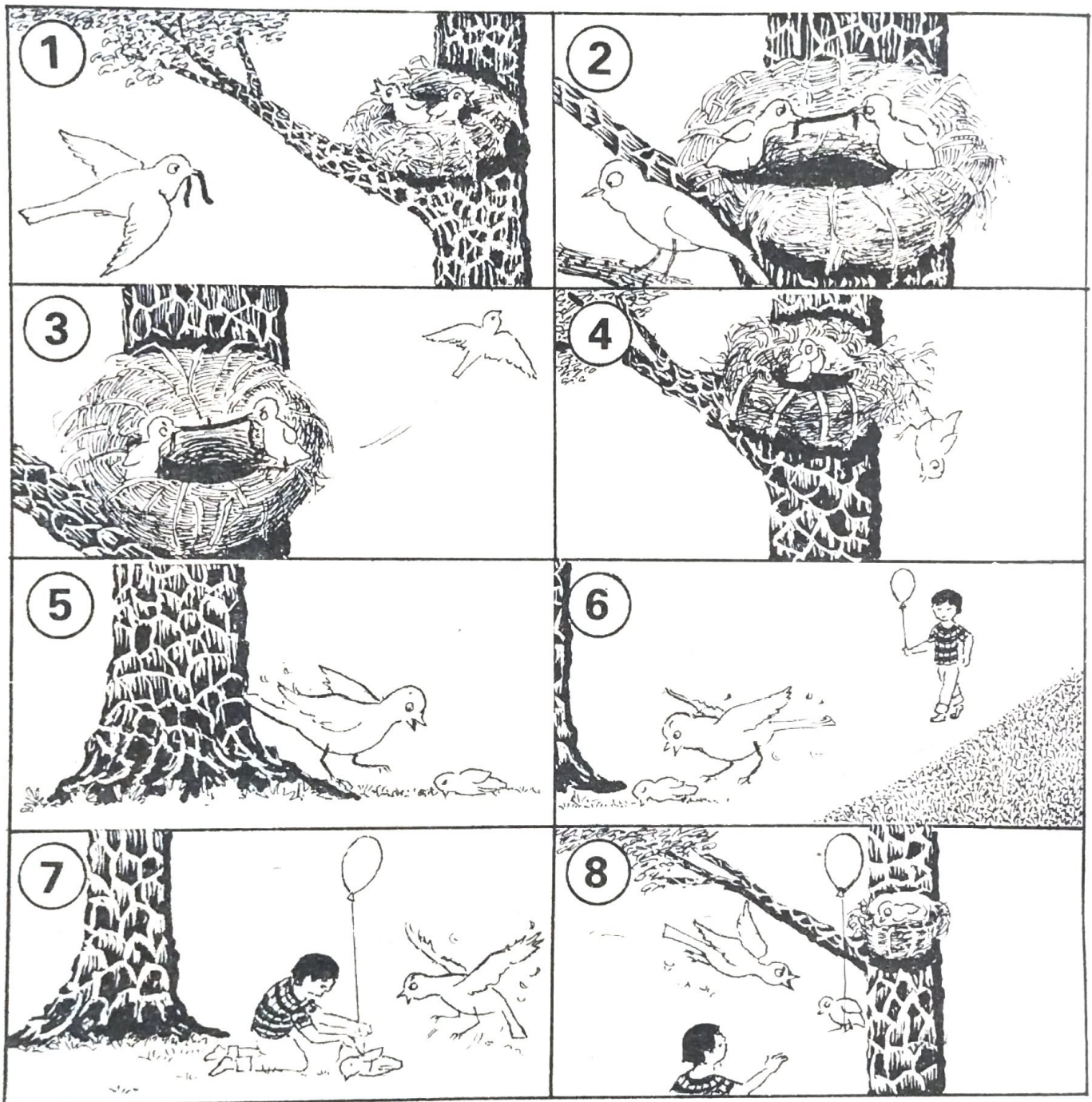
1. She is talking to he/him/they. ✓
2. The cat is playing with he/our/it. ✓
3. He is carrying I/he/it. ✓
4. She is smiling at I/uš/they. ✓
5. The man is looking at I/we/me. ✓
6. They are pointing at you/ŵe/she. ✓
7. He is shouting at them/they/we. ✓
8. It is barking at he/she/her. ✓

Write the correct number in the boxes below.

The pictures should match the sentences above.



The bird and the balloon



mother bird—feeding babies—worms—flying away—
fighting—one baby—falling—cannot fly—worried—
on ground—boy with balloon—coming—tying to
baby—lifting baby to nest—happy

Writing stories

Look at page 28.

Write the story of the baby bird and the balloon.

Use the words in the box on page 28.

The mother bird is feeding babies

The babies are very happy

The mother bird is flying away

The babies are fighting

One baby is falling on ground

She cannot fly.

The mother bird is worried

A boy coming with balloon

He flying to baby with balloon

and lifting baby to nest.

The mother baby bird and her

babies are very happy.

Pronouns

Yes,

he
she
it

 does.

Yes, they do.

No,

he
she
it

 doesn't

No, they don't

Answer these questions. Use one of the answers above for each question.

- | | |
|-------------------------------------|-----------------------|
| 1. Does a man have a nose? | <u>Yes he does</u> |
| 2. Does a man have a tail? | <u>No he doesn't</u> |
| 3. Does a woman have a beard? | <u>No she doesn't</u> |
| 4. Does a dog have six legs? | <u>No it doesn't</u> |
| 5. Does a tree have leaves? | <u>Yes it does</u> |
| 6. Do houses have doors? | <u>Yes they do</u> |
| 7. Do birds have four legs? | <u>No they don't</u> |
| 8. Do cats have horns? | <u>No they don't</u> |
| 9. Do cows give milk? | <u>Yes they do</u> |
| 10. Do dogs bark? | <u>Yes they do</u> |
| 11. Does an elephant bark? | <u>No it doesn't</u> |
| 12. Does your teacher wear glasses? | <u>Yes she does</u> |
| 13. Does your father drive? | <u>Yes he does</u> |
| 14. Do girls play games? | <u>Yes they do</u> |
| 15. Do <u>you</u> like ice-cream? | <u>Yes</u> |

Note the last question.

Answers

Answer these questions. Write two sentences for each question.

Example.

Did you drink a glass of water last week?

Yes, I did. I drank a glass of water last week.

1. Did you wake up this morning?

Yes, I did. I woke up this morning.

2. Did you go to London yesterday?

No, I didn't. I did not go to London.

3. Did you come to school yesterday?

Yes, I did. I did come to school yesterday.

4. Did your mother cook rice last night?

Yes, she did. My mother cooked rice last night.

5. Did the sun rise this morning?

Yes, it did. The sun did rise this morning.

6. Did your teacher sleep last night?

Yes, he did. The teacher did sleep last night.

7. Did you fly to school in an aeroplane?

No, I didn't. I cannot fly to school in an aeroplane.

8. Did you see a film last month?

Yes, I did. I saw a film last month.

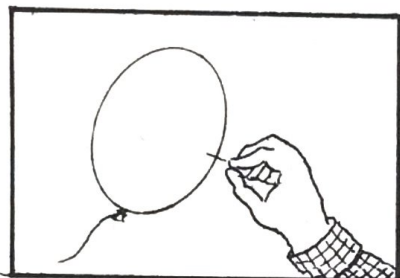
9. Did you have a holiday on Sunday?

No, I don't. I

Questions and answers

Write a question and an answer for each picture.

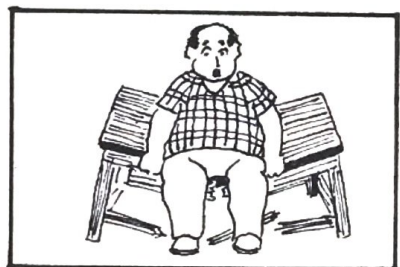
Use going to and the words below each picture.



Is the balloon going to burst?

Yes it is.

It's going to burst.



table/break

Is the table going to break?

Yes it is.

It's going to break.

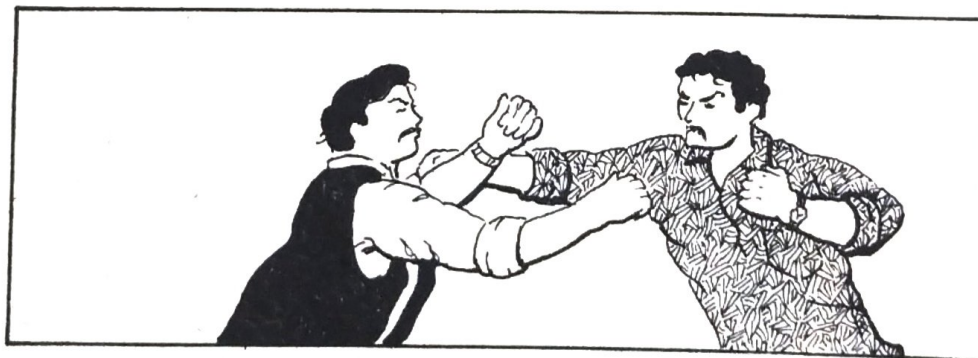


monkey/jump

Is the monkey going to jump?

Yes it is.

It's going to jump.



men/fight

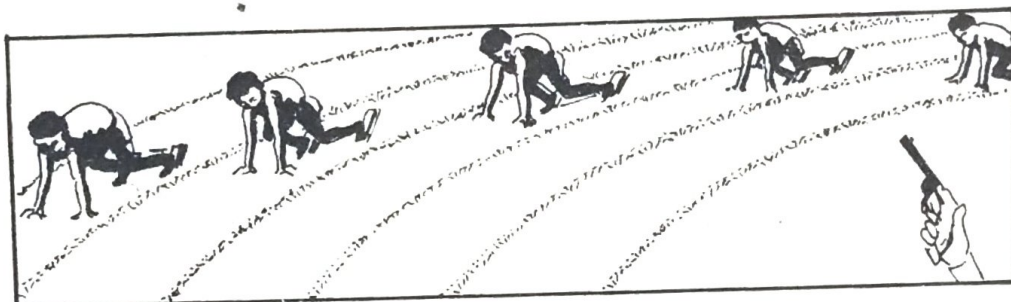
Are the men going to fight?

Yes they are.

They are going to fight.

Questions and answers

Write questions and answers as you did on page 32.



men/race

Are the men going to race?

Yes they are.

They are going to race.



plane/crash

Is the plane going to crash?

Yes it is.

It's plane



Nirmala/write

Is the Nirmala going to write?

Yes it is.

It's Nirmala going to write.



Shekhar/drive

Is the Shekhar going to drive?

Yes it is.

It's Shekhar going to drive.

A crossword puzzle

Write the answers on page 35.

CLUES

Across

1. We play cricket with a bat and ball.

3.



Ant

5. GRAPES – GR = APES

6. FOOL – F + C = COOL

7. A queen is married to a King

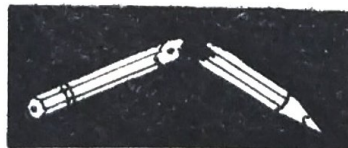
8. It is white, soft and very cold. It falls from the clouds in some parts of the world.

10. It is a very big plant.

11. It is a very big animal.

Down

1. This pencil is



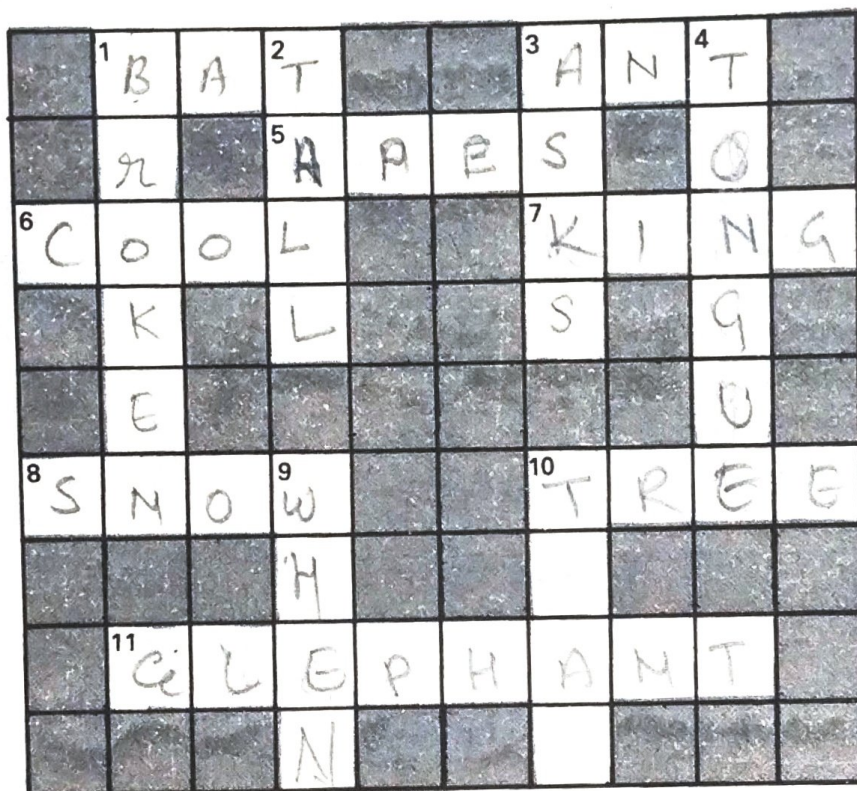
2. This man is short  but that man is  _____

3. BASKETS – BET = _____

4. I hear with my ears, I taste with my

9. This word is a question. The letters are HWNE.

10. You can catch a mouse in this.



Do you know the names of

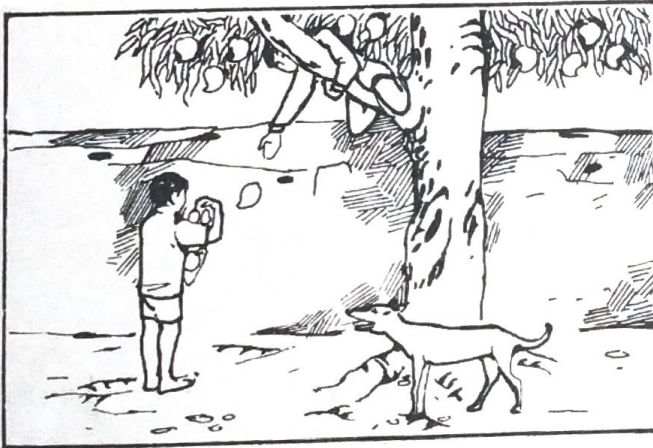
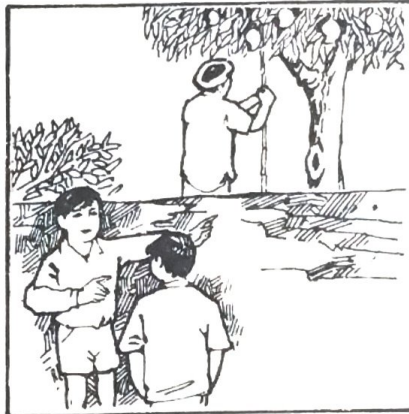
1. Five birds

2. Five animals

3. Ten countries

Can the children do this without reference to p.25?

The mango tree



Words to help you

sitting-near a wall-talking-looking-over the wall-
climbing a ladder-picking mangoes-putting-basket-
going away-climbing-jumping-barking-catching-
giving-planting-growing-big trees-lots of mangoes.

Writing stories

Write the story of the mango tree from the pictures on page 36.

Ram and Mohan are sitting on the wall.
A mango tree is near a wall.
Ram and Mohan are jumping.
They are looking at mangoes over the wall.
They are climbing a ladder and picking mangoes.
They are putting the mangoes in the basket.
The master is catching in the basket.
his shirt and leaning.
The master giving mango's planting them.
They are growing that plants.
Their plant growing and big trees.
That mangoes tree.

People

Do you know what these people do?

author	shopkeeper	driver	watchman
gardener	dancer	postman	teacher
farmer	electrician	dentist	carpenter
fisherman	miner	plumber	nurse
artist	policeman	tailor	sweeper
cobbler	cook	actor	pilot



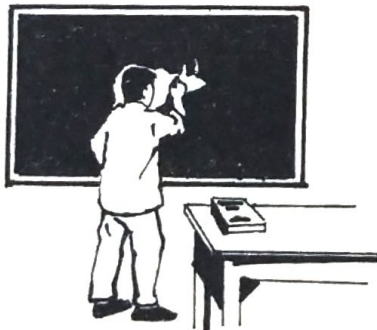
Mr Madan



Mr Sharma



Mr Raj



Mr Thomas



Mr Mehta



Mrs Ray



Mr Beg



Mr Pen



Mr Rose

Discuss the professions and what each entails.

People

Look at the pictures on page 38 and write two sentences about each. Use the words at the bottom of the page.

Mr Madan is a shopkeeper.

He sells things.

2. Mr Sharma is a driver

He drives a lorry.

3. Mr. Ray is a plumber.

He mends broken pipes.

4. Mr. Thomas is a teacher.

He teaches children.

5. Mr. Mehta is a pilot.

He flies aeroplanes.

6. Mrs Ray is a nurse.

She gives people medicines.

7. Mr. Beg is a dentist.

He pulls out bad teeth.

8. Mr. Pen is a writer.

He writes books.

9. Mr. Rose is a gardener.

He grows flowers.

grows flowers

writes books

drives a lorry

teaches children

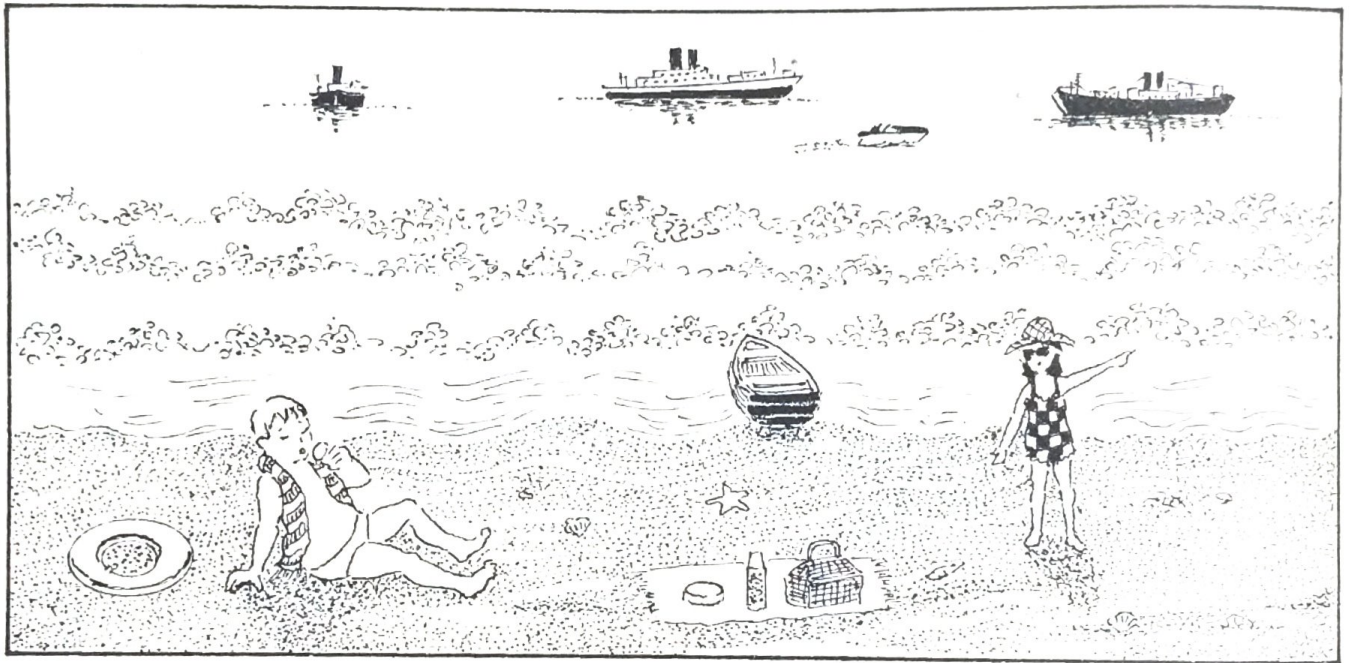
flies aeroplanes

pulls out bad teeth

mends broken pipes

gives people medicines

Verbs



Put a line under all the verbs in the sentences below.

Maya and Navin went to Bombay.

They flew there in an aeroplane.

They stayed in a big hotel.

They walked on the beach.

Navin swam in the sea.

Maya went on a boat.

She saw lots of big ships in the harbour.

Navin sat on the sand and watched the clouds.

Maya bought some sweets.

Navin ate lots of ice-cream.

Maya and Navin enjoyed their holiday in Bombay.

Number of verbs

12

Answers and questions

Read the sentences on page 40.

Answer these questions.

1. Did Maya and Navin go to Delhi?

No, they did not. They went to Bombay.

2. Did they fly in a balloon?

No, they did not. They flew there in an aeroplane.

3. Did they stay with a friend?

No, they did not. They stayed in a hotel.

4. Did they walk on the sea?

No, they did not. They walked on the beach.

5. Did Navin swim in a lake?

Yes. Navin swam in the sea.

6. Did Maya see lots of big sharks?

^{She did not.}
No, Maya saw lots of big ships in the harbour.

7. Did Navin sit on the sand?

^{He did.}
Yes, Navin sat on the sand.

Write questions for these answers.

8. Did Maya buy some clothes?

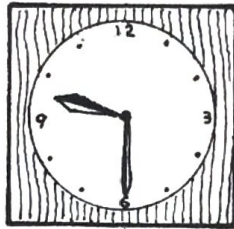
No, she did not. She bought some sweets.

9. Did they enjoy their ~~last~~ holiday?

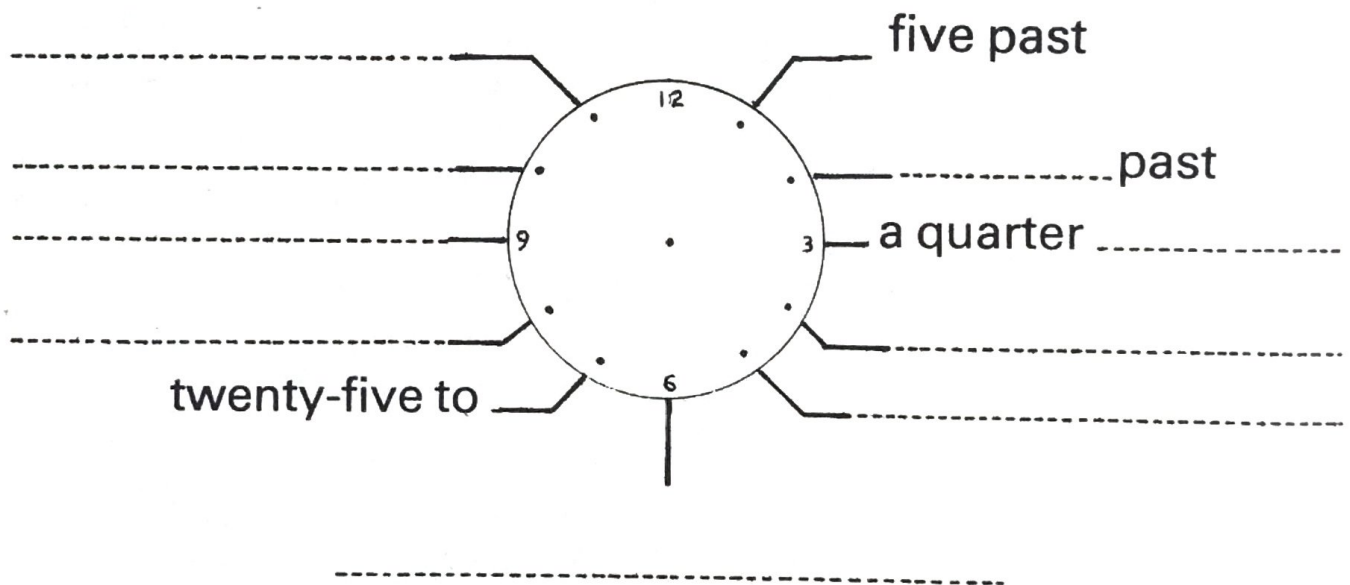
Yes, they did. They enjoyed their holiday.

Time

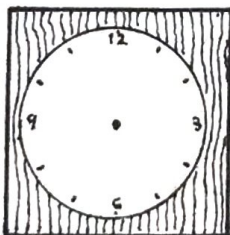
What's the time?
It's half past nine.



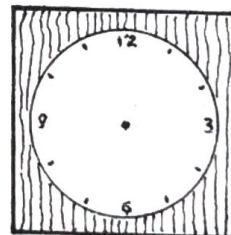
Fill in the blanks.



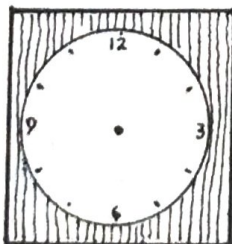
Draw hands on these clocks.



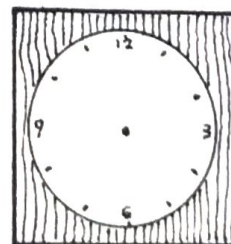
It's half past ten.



It's a quarter past two.



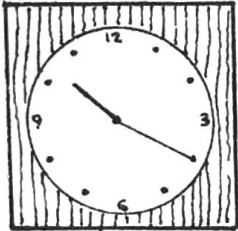
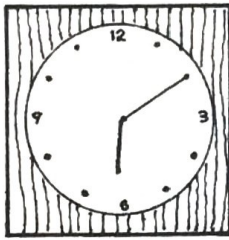
It's ten to five.



It's twenty past eleven.

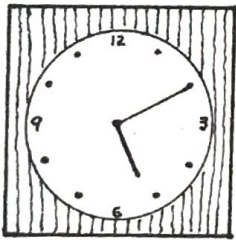
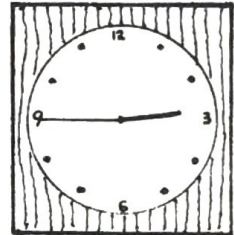
Time

What time is it?
It's ten past six.



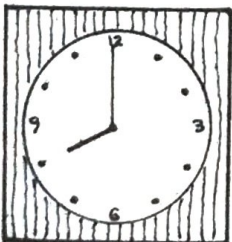
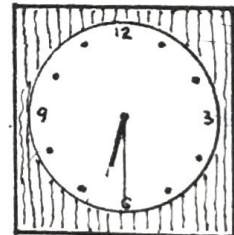
It's

.....



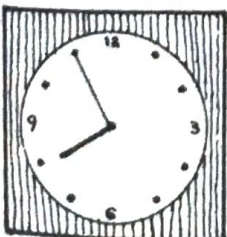
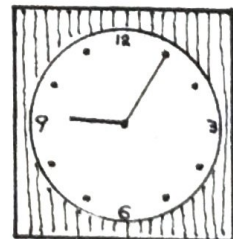
.....

.....



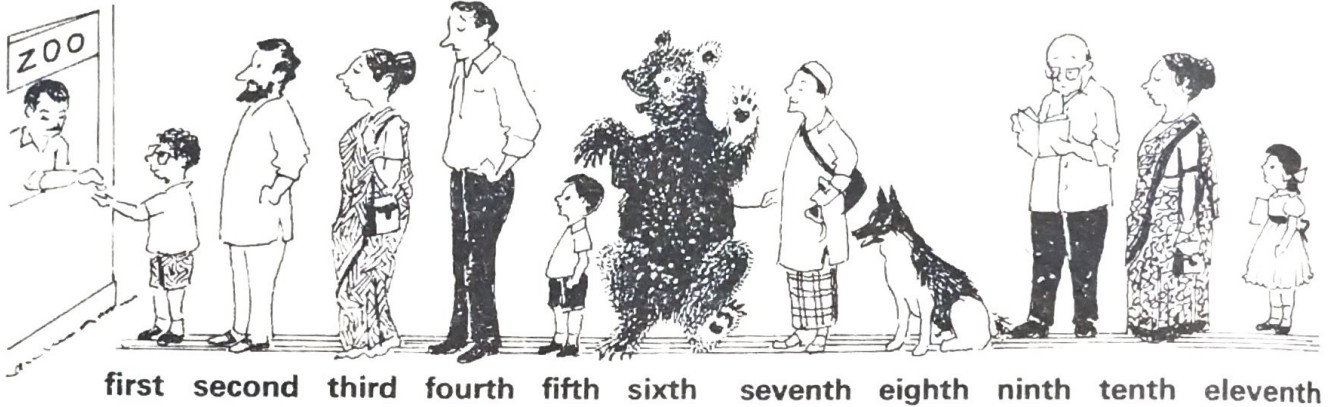
.....

.....



.....

Ordinal numbers



Who is first in the line?

The small boy is first in the line.

Who is last in the line?

The small girl is last in the line.

Write the numbers in words.

5th	fifth	11th	eleventh
10th	tenth	9th	ninth
20th	twentieth	25th	twenty-fifth
18th	eighteenth	31st	thirty-first
22nd	twenty-second	23rd	twenty-third

Fill in the blanks. First look at the picture above.

The second man in the line has a beard. The small in the line is a bear! Behind the fifth man there is a small boy. He is fifth in the line. The bald man, reading a book is the ninth person in the line. The eleventh person is a girl. She is last.

Adjectives

Read this story and then underline all the adjectives. Remember that an adjective is a word that tells you more about a noun.

Example: a **big** elephant, a **tall** tree, a **fine** day.

Mr and Mrs Soni lived in Rajgarh. One day they went to the market.

At the market they bought a big basket, a red towel, many ripe mangoes and a large packet of biscuits. They also bought a thin chicken.

'We shall eat the chicken tomorrow,' said Mr Soni.

'No, no,' said Mrs Soni. 'We shall let the chicken run about and eat. It will get fat. Then we can eat it.'

Mr Soni agreed with his clever wife.

The chicken lived in Mr Soni's small garden. It ate and ate. It got fatter and fatter.

One morning Mr Soni went into the garden. He took a sharp knife with him. He found the fat chicken sitting near the old shed. It was sitting on some yellow straw.

The chicken saw the sharp knife. It ran away. Mr Soni looked at the yellow straw. On the top there was a huge egg.

Mr and Mrs Soni did not eat the chicken for lunch. They had a small omelette. The chicken is still in Mr Soni's garden. She lays a lovely white egg every day.



Numbers and puzzles

Fill in the blanks by looking at the story on page 45.

1. The fifth word of the story is lived
2. A is the twentieth word.
3. The fourteenth word of the story is 'chicken.'
4. 'Biscuits' is the thirty-fourth word.
5. The fourth word in the last line is lovely

Two puzzles

What am I?

1. My first letter is in cat but not in bat.
My last letter is in king but not in ring.
My third letter is in hot but not in hut.
My fourth letter is in call but not in ball.
My second letter is in lock but not in rock.

I am a clock

-
2. My first letter is the thirteenth letter of the alphabet.
My second letter is the first letter of the alphabet.
My last letter is the first letter of the word owl.
My third letter is the third letter of pen.
My fourth letter is the seventh letter of the alphabet.

I am a Mango

Making new words

m	t	e
n	a	k
g	i	r

Score
25 good
30 very good
40 excellent

See how many words you can make from the nine letters in the box.

In each word you can use any letter only once.

(m) Market- Man Men Make	(t) Take Time Terrain Tiger Tion	(e) eat eag ear ekta engin
(n) nake name nel- nita nionna	(a) Him air Anti Ant	(k) kite Kima Kit King Kin
(g) gain gin game Gita gai	(i) Image ink in it Iran	(r) Rank Ran Roni Rain Rag

Someone?

Is there **someone** in the chair? Yes, there is.

Is he doing **anything**? Yes, he is.

He is reading **something**.

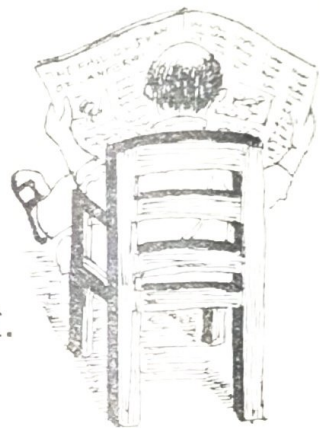
Is there **anyone** near the chair? No, there is not.

There is **no one** near the chair.

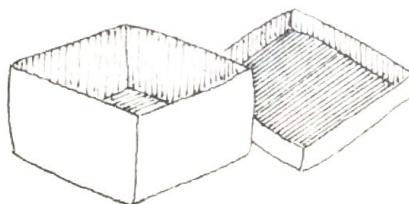
Is there **anything** under the chair? No, there is not.

There is **nothing** under the chair.

Write questions and answers as in the example on page 49.



someone/someone



anything/nothing



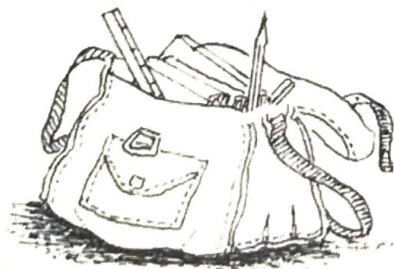
anyone/no one



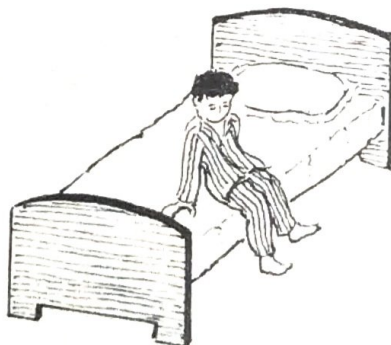
nothing/something



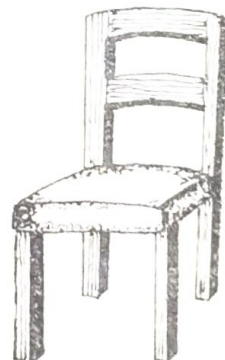
something/something



anything/something



anyone/someone



anyone/no one

Someone

1. Is there someone behind the tree?

Yes, there is someone behind the tree.

2. Is there someone on the bed?

Yes, there is.

3. Is there anything in the bag?

Yes, there is.

4. Is there anyone near the bus?

No, there is not.

5. Is there anything in the basket?

No, there is not.

6. Is there nothing near the box?

Yes, there is.

7. Is there something in the basket?

Yes, there is.

8. Is there ~~is~~ anything on the chair?

No, there is nothing on the chair.

Help

chair

behind

under

bucket

bus

basket

tree

bed

box

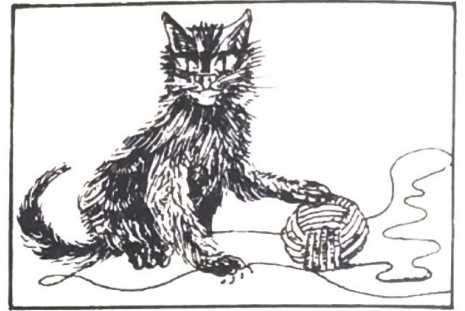
in

on

bag

Phrases

Complete the following phrases.



as playful as a **kitten**

as light as a

as stupid as a donkey

as dry as a

as busy as a mouse

as cunning as a

as free as a

as quiet as a

as soft as a butter

as proud as a

as good as

as green as a grass

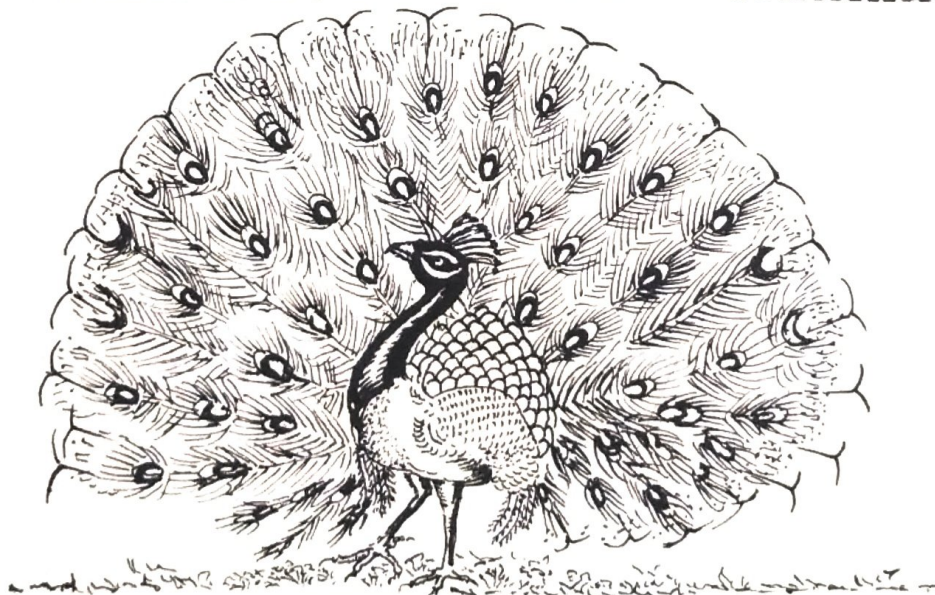
as cold as a ice

as easy as a B B C

as quick as a fox

as round as a ball

as white as a snow



bee, donkey, mouse, bird, ball, snow,
butter, grass, feather, peacock, A B C,
gold, bone, ice, lightning, fox.

Use one of the phrases on page 50 to complete each of the following sentences.

1. There is no water in the lake.

It is a snow

2. Mohan works all the time.

He is a busy it is a mouse

3. The baby is very fat.

He is

4. Velu is a tricky boy.

He is

5. The old lady's hair is not black.

It is

6. This exercise is not difficult.

It is

7. He runs very fast.

He is

8. I can carry this box for miles and miles.

It is

9. This sweet is not hard

It is

10. Shona does not make any noise.

She is always

Use your dictionary

Put these words in alphabetical order.

stick

stamp

strong

strange

string

star

story

stand

stall

sting

Stall

star

strong

Stamp

Stick

string

Stand

Sting

strange

story

Look in a dictionary. Find out what these words mean.

detect

find out, discover

groan

to complain

hutch

renown

zinc

icicle

sturdy

escalator

escalate, a narrow, zigzag staircase

Or

Write one question for each picture.

Use or in each question.

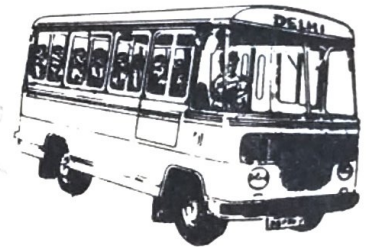
Like this:

Is the tree short or tall?



short/tall

Is the bus going to Bombay or Delhi?



Bombay/Delhi

Is the man rich or poor?



rich/poor

Is this a cow or dog?



cow/dog

Is the fat boy fat or thin?



fat/thin

Is the bird flying or sitting?



flying/sitting

The children should use the pair of words below each picture while framing questions.

Balu and the books



sun rising—waking up—putting books and food in bag—
 walking—climbing steps—feeling tired—resting—
 eating lunch—looking at temple—walking down the hill—
 tying books up—swimming across—waving to a friend—
 getting to the library

Write the story of Balu here.

A Balu
A boy walking up early morning.
He is putting books and food in bag.
He is walking and climbing steps.
He is feeling tired, then he rests
in the tree.

Afternoon he is eating lunch.
After lunch he looking at temple.
He is walking down the hill.
He Balu tying books up on C.
Swimming across river.
He is waving to his friend.
Balu is getting on the bicycle.

Possessives

Fill in the blanks with the words from the box below

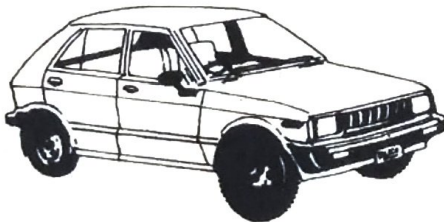
your	our	his	yours	hers
my	her	theirs	him	her
their	his	us	me	you
she	he	them	ours	mine

I have a book.

It is my book.

The book is mine.

It belongs to me.



You have a car.

It is your car.

The car is yours.

The car belongs to you.

This is Ramu.

He has a cat.

It is his cat.

The cat is him.

The cat belongs to his.



This is Rita.

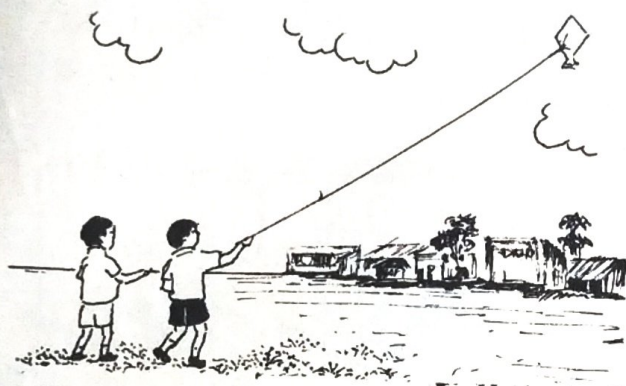
She has a dog.

It is her dog.

The dog is hers her

The dog belongs to hers

Possessives



We have a kite.

It is our kite.

The kite is ours

It belongs to us

They have a boat.

It is their boat.

The boat is theirs

It belongs to them



This tree has small leaves.

Its leaves are small.



These trees have small leaves.

Their leaves are small.



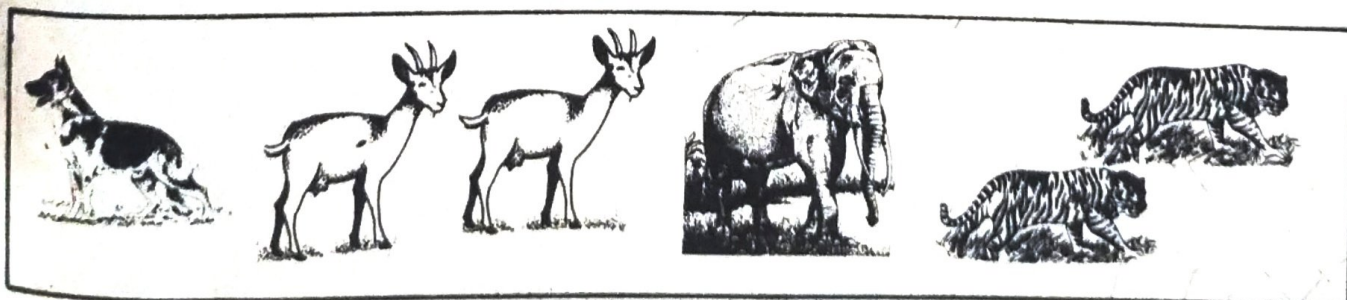
Fill in the blanks. Use its or their.

The tigers have stripes. Their stripes are black.

The dog has a tail. Its tail is long.

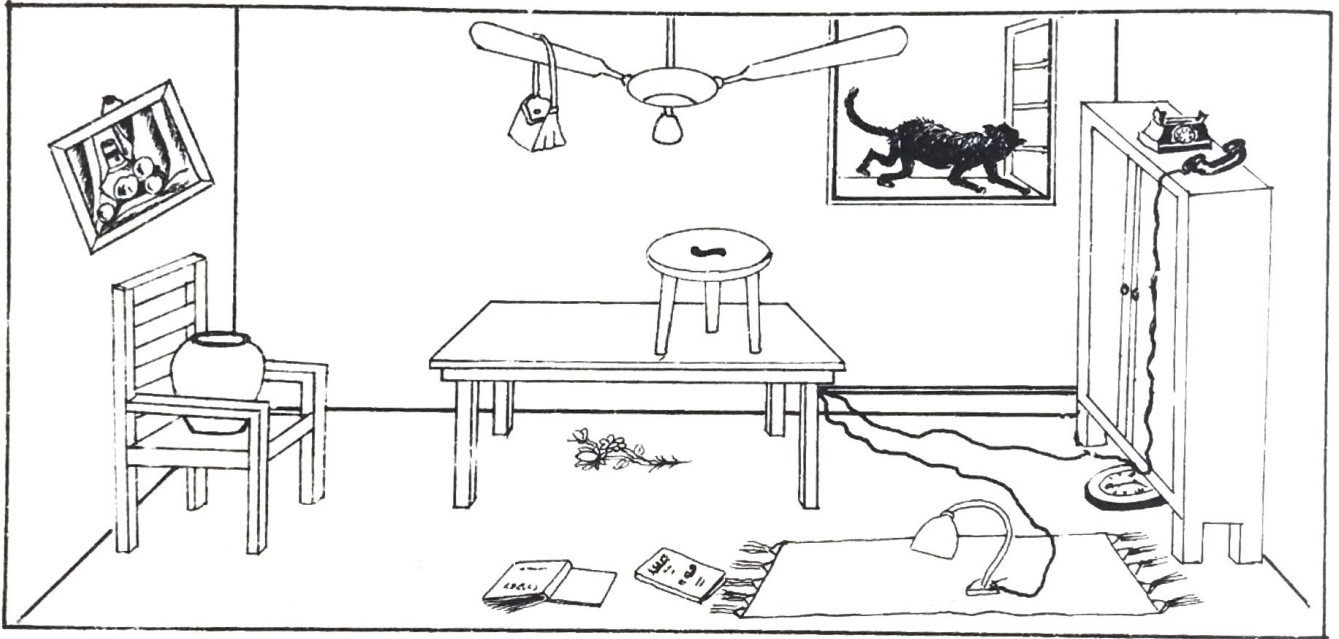
The elephant has two tusks. Its tusks are white.

The goats have horns. Their horns are sharp.

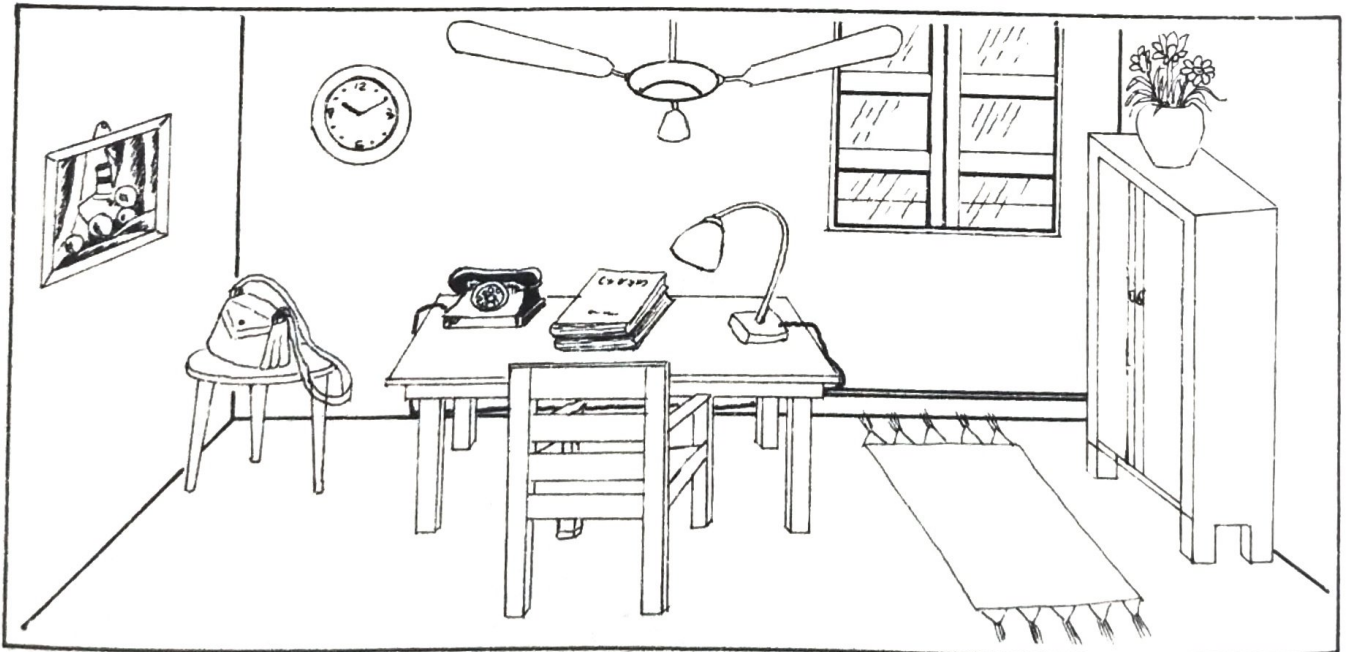


Mr Simon

One night Mr Simon went to stay with his friends. The next day he came home. This is what he found.



Mr Simon was very angry. He picked up his telephone and called the police. He tidied up.



Now read the questions on p.59.

A lot of oral work first.

Mr Simon

When the room was clean Mr Simon sat down. Mr Singh, the detective came and asked some questions.

Can you answer them?

Where was the clock?

The clock was on the wall.

Where was the vase?

Where was the bag?

The bag was on the table.

Where was the stool?

The stool was near the table.

Where were the books?

The books were on the table.

Where were the flowers?

The flowers were in the flowerpot.

Where was the picture?

The picture was on the wall.

Where was the lamp?

The lamp was on the table.

Who made the mess in Mr Simon's room?

The monkey made the mess in Mr S. On

Mr Simon

Look again at the first picture on page 58.
Can you answer these questions?

Was the clock on the cupboard?

No, it is ~~not~~ *on the wall*

Was the telephone on the cupboard?

No, it is not there.

Were the flowers in the vase?

No yes

Were the books on the table?

Yes, it is.

Was the bag hanging on the fan?

No,

Write questions for these answers.

Where

It was on the mat.

They were under the table.

Ravi and Silver

Ravi is a boy. Silver is Ravi's dog. Ravi loves Silver very much. Ravi **always** feeds Silver himself. He often takes Silver for a walk. He **sometimes** goes swimming with Silver. Ravi never hits Silver.



Answer these questions. Use always, never, sometimes or often.

1. Do you ever go to the cinema?

No, I ~~go~~ some time go to the cinema.

2. Do you ever eat rice for lunch?

Yes, Never.

3. Do you ever clean your teeth at night?

4. Do you ever sing?

5. Do you ever tell lies?

Different answers will be given. Make sure the meaning of the words is understood.

Revision

Write answers and fill in the blanks.

1. Three things beginning with sh are sh rimp shop short



sh op

sh ort

2. The snake is long than the worm.

3. A naming word is called a _____

4. A doing word is called a _____

5. What is a nose for?

Write the sentence below again but put in a full stop and capital letters.

the man went to bangalore in january

Write one sentence about this picture.

Use the word but.

The _____



This is a whole apple.



This is _____

More questions which will be answered in different ways by the children.

More questions

1. What time do you come to school?

I come to school at 5 o'clock.

2. How old are you?

I am forty-five years old.

3. What is your father's name?

My father's name is B. L. Momya.

4. Do you have a brother?

No.

5. Do you ever drink tea?

No.

6. Do you like ice-cream?

Yes, I like ice cream.

7. Can you make ten words from these letters?

s l p e a n t r

1. eat

6. rat

2. net

7. near

3. learn

8. pen

4. pea

9. test

5. ant

10. last

RS 11.00

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